

Circular/Invitation

**National Seminar**  
On  
**Life-Span Human Development: Emerging Issues and Challenges**  
&  
**Professor L.B. Tripathi Memorial Lecture**

September 15-16, 2019



**Organized by**

Department of Psychology,

DDU Gorakhpur University, Gorakhpur-273009

**Patron**

***Professor V. K. Singh***

Vice Chancellor

**Convenor**

Dr. (Mrs.) Sushma Pandey  
Professor & Head  
Department of Psychology

**Organizing Secretary**

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## **Department of Psychology**

The department of Psychology was established in 1957, the year the University of Gorakhpur came into existence. The department was granted the status of Special Assistance (DSA) by UGC in 1988-89 under the dynamic leadership of Professor L.B.Tripathi. From 1997 to 2002 the IInd phase of DSA was completed. The IIIrd phase of DSA was started in 2004 and was completed in 2010. In the year 2005, the department was granted the ASIHSS program by UGC which was also completed by the year 2010. In the year 2011, the department was granted the Centre of Excellence by the Government of Uttar Pradesh. The department has organized 22 national seminars, 10 Refresher courses and 16 national workshop/short term courses/training programs. In the fond memory of Professor L.B. Tripathi, the department is organizing Memorial Lecture since 2013 and has organized six lectures in the series. Along with this, the department had collaborated with GFATM- Round 7, NACO, UPSACS and Tata Institute of Social Sciences to fight with AIDS, from 2009-2015. The faculty members have completed a sizeable number of both Major and Minor research projects funded by UGC, ICSSR, NCERT, NCW, ISRO, ICMR etc. Presently, a collaborative research project funded by GRI International Collaboration Grant is ongoing. Moreover, the faculty members have authored more than 33 books in different fields of psychology.

## **Life-Span Human Development: Emerging Issues and Challenges**

The systematic study of human development is ever growing endeavour. Today developmental psychologists emphasize that development takes place throughout the course of life. This concept of lifelong process of development which can be studied scientifically is known as lifespan

development. Lifespan Human developmental psychologists study development as a process of change and stability that occurs in all domains of human functioning throughout the life. Changes in biological, psychological and social domains of functioning may have different starting points, endpoints and developmental trajectories. Fundamental issues addressed by psychologists in the context of human development are related to the role of nature and nurture in development, continuity vs. discontinuity in the pattern of development, stability vs. instability in development and universal vs. context-specific development. Yet, there is a need to think beyond these binary classifications to derive and explain phenomena of human development. Moreover, developmental psychologists are focusing on certain other issues i.e. what do developmental psychologists study? What are the major goals of study of human development and how are research methods changing? What are the major principles of life span development as well as what are the applied aspects of developmental research?

In trying to explain the nature of human development psychologists have generally identified four interactive forces, i.e., biological, psychological, socio-cultural, and life cycle forces. Each person is considered to be a unique combination of these forces. Although, there are many theories that account for the nature, extent and direction of development, less attention has been given to issues related to adulthood and ageing. In recent years, new theoretical perspectives have been developed that focus on the importance of viewing human development as a life-long process. These are represented by life-span perspective and life course perspective, and are now much in use in developmental research. Besides, understanding the basic processes underlying development, developmental psychologists today are also trying to understand cultural and contextual approach to human development, how people learn new habits, how they organize and integrate information for

developing new relationships and how they depend on inherited traits, past experiences and present circumstances in acquiring different behaviour patterns. In spite of these advances, there is still much to explore in this field in order to help people for facing developmental challenges at different stages of life.

In the proposed seminar emerging issues and challenges to life-span human development will be addressed. Deliberations in the seminar will focus on the following subthemes;

**Subthemes:**

1. Emerging theoretical and methodological issues related to study of human development.
2. Role of biological and socio-cultural factors in human development.
3. Beginning of human life; conception; challenges to pregnancy and prenatal development.
4. Developmental issues and challenges in neonatal period and infancy.
5. Developmental issues and challenges in childhood and adolescence: child abuse and neglect, bullying, abuses and violence in schools, identity development and self regulation.
6. Development in adulthood: career related issues; changing meaning of relationship; issues and challenges to mid adulthood.
7. Developmental challenges in old age; elderly abuse and vulnerability; successful ageing.

8. Organizational behaviour and developmental issues; career development, challenges to human resource development.
9. Media, cyber world and development.
10. Developmental pathology: Autism, Dyslexia, Learning Disabilities, ADHD and Intellectual impairment.
11. Developmental issues and challenges to disabled and chronically ill across life span.
12. Parenting issues and challenges in the changing world.
13. National policies for promoting human development across life span.

### **Submission of Abstract/Paper**

Participants are requested to send their abstract (soft copy) to convener/organizing secretary of the seminar latest by September 5, 2019. The abstract should not exceed 250 words, typed in double space, Times New Romans font 12.

**Abstract/Full Paper should be sent to-**

**[sushma\\_35gkp@rediffmail.com](mailto:sushma_35gkp@rediffmail.com) Or [dk\\_ddugu@yahoo.co.in](mailto:dk_ddugu@yahoo.co.in)**

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## REGISTRATION FORM

Name.....

Designation.....

Institution/Organization.....  
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Title of the Paper.....  
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Accommodation Needed	Yes	No	
Registration Fee Details-	Cash	RTGS	DD

Amount-----

Name of the Bank.....

RTGS Date/DD No. and Date.....

Address for Communication.....  
.....

Phone/Mobile No.....

Email.....

Signature

### Registration

Participants are requested to send the duly filled registration form to confirm their participation. Registration fee may be deposited at venue but prior confirmation is essential. Registration fee for the seminar is as given below-

	Participant Type	Before/On September 15
For Local Participants	Student	Rs. 800
	Faculty	Rs. 1500
For Outstation Participants	Student	Rs. 1500
	Faculty	Rs. 2000

### **Mode of Payment**

Payment may be made through Demand Draft drawn in favour of Manovigyan Parishad, Gorakhpur or RTGS to A/C No. 20189347391 or in cash at the time of on spot registration.

### **Organizing Committee**

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